



SHRAMIK VIDYARTHI DNYANSEVA SANSTHA'S

**AMDAR DEEPAKBHAI KESARKAR SCIENCE COLLEGE**

( AFFILIATED TO UNIVERSITY OF MUMBAI )

DODAMARG, DIST. – SINDHUDURG 416 512 ( M. S.)

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TEL. NO. – 02363 256755

ESTD. – 2012

COLLEGE CODE – 166

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## Teachers Feedback

### 2022-23

## Feedback Report 2022-23

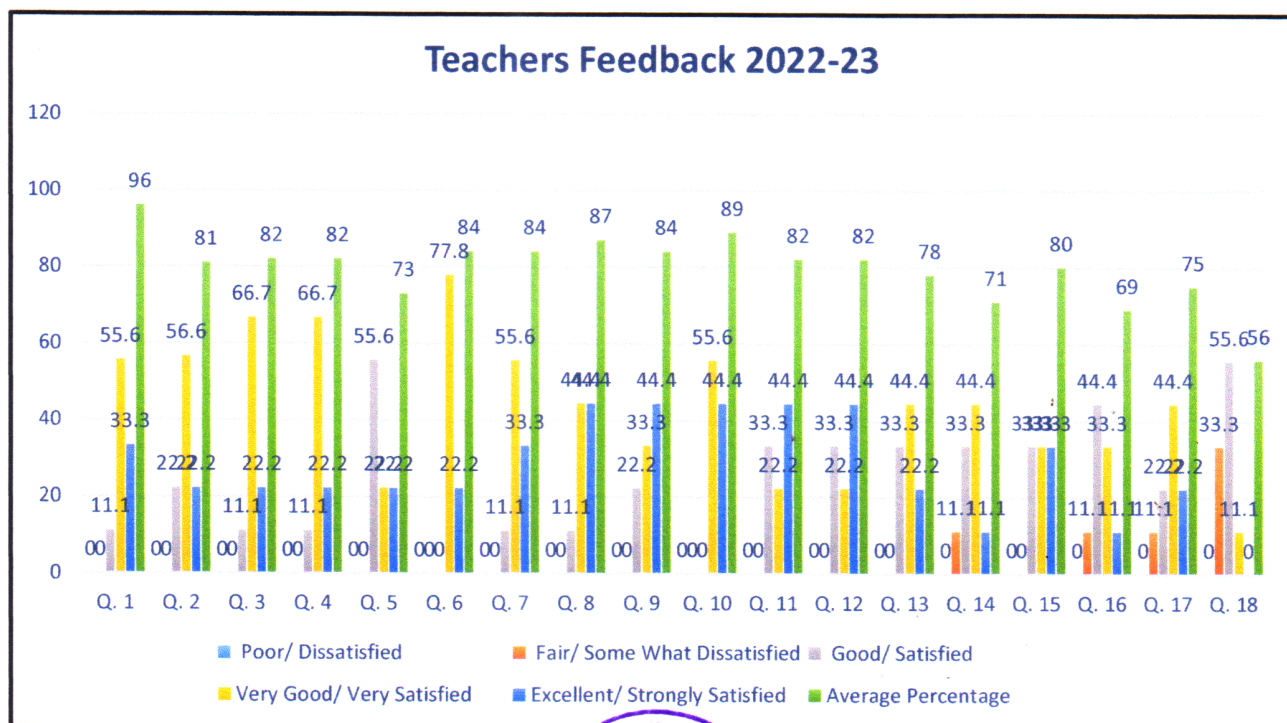
Category : Teachers Feedback  
 Total number of Teachers' recorded feedback : 09  
 Total number of questions attempted : 18  
 Feedback Type : Online

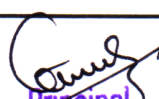
Que. No.	Nature of Question	Opinions of Answer in Percentage					Average Percentage
		1. Poor/ Dissatisfied	2. Fair/ Some What Dissatisfied	3. Good/ Satisfied	4. Very Good/ Very Satisfied	5. Excellent/ Strongly Satisfied	
1	Syllabus is suitable to the course & need based	0.0	0.0	11.1	55.6	33.3	96
2	The course/syllabus has good balance between theory and application or practical.	0.0	0.0	22.2	56.6	22.2	81
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	0.0	0.0	11.1	66.7	22.2	82
4	Course content is followed by corresponding reference materials	0.0	0.0	11.1	66.7	22.2	82
5	Sufficient number of prescribed books are available in the Library	0.0	0.0	55.6	22.2	22.2	73
6	The learning objectives are clear and appropriate to the program	0.0	0.0	0.0	77.8	22.2	84
7	The course/syllabus has made me interested in the subject area	0.0	0.0	11.1	55.6	33.3	84
8	The course/ syllabus of this subject increased my knowledge and perspective in the subject area	0.0	0.0	11.1	44.4	44.4	87
9	The books prescribed/ listed as reference materials are relevant, updated and appropriate	0.0	0.0	22.2	33.3	44.4	84
10	Overall impression of the syllabus Tests and examinations are conducted well in time	0.0	0.0	0.0	55.6	44.4	89



*(Signature)*  
 Principal  
 Amdar, Deepakbhai Kesarkar Science College  
 Dodamarg, Tal. Dodamarg, Dist. Sindhudrug

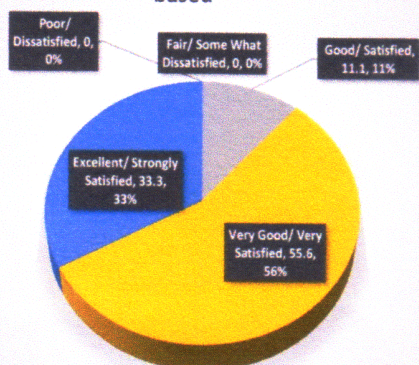
	with proper coverage of all units in the syllabus						
11	The curriculum has the potential in developing the habit of self-learning among the students	0.0	0.0	33.3	22.2	44.4	82
12	The curriculum has focus on skill development	0.0	0.0	33.3	22.2	44.4	82
13	Does the syllabus cover modern & advanced topics?	0.0	0.0	33.3	44.4	22.2	78
14	Is the syllabus designed for the preparation of competitive examination?	0.0	11.1	33.3	44.4	11.1	71
15	Is the syllabus designed in a way to improve Employment?	0.0	0.0	33.3	33.3	33.3	80
16	The COLLEGE provides support to faculty members for upgrading their skills and qualifications	0.0	11.1	44.4	33.3	11.1	69
17	Provisions for professional development are non-discriminatory and fair	0.0	11.1	22.2	44.4	22.2	75
18	Infrastructure & laboratory Facility	0.0	33.3	55.6	11.1	0.0	56
Average							80



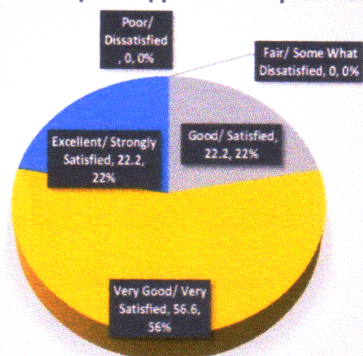
  
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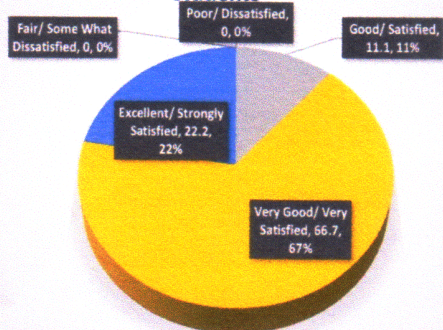
**Q.1 Syllabus is suitable to the course & need based**



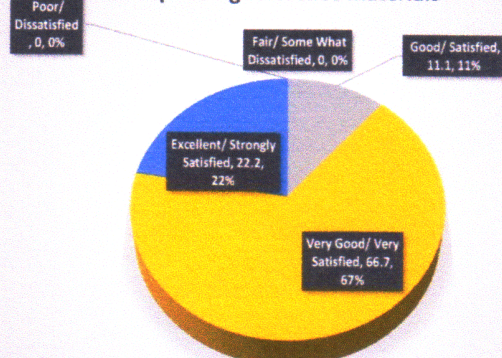
**Q.2 The course/syllabus has good balance between theory and application or practical.**



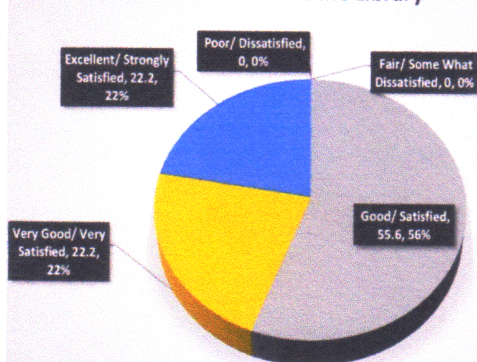
**Q.3 Aims and objectives of the syllabi are well defined and clear to teachers and students**



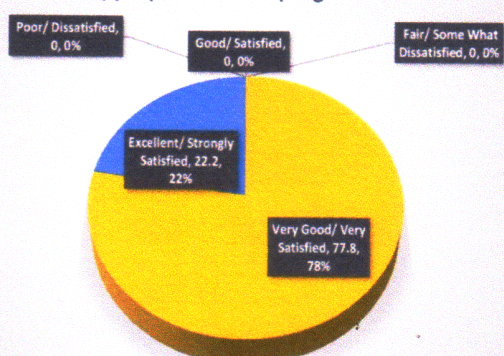
**Q.4 Course content is followed by corresponding reference materials**



**Q.5 Sufficient number of prescribed books are available in the Library**



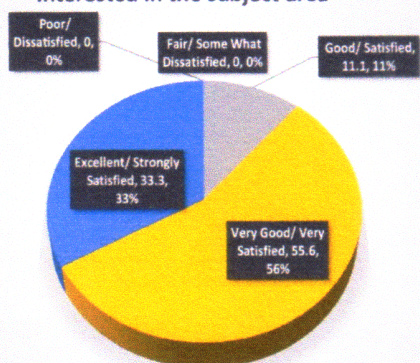
**Q.6 The learning objectives are clear and appropriate to the program**



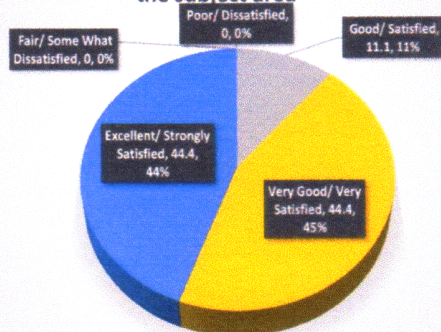
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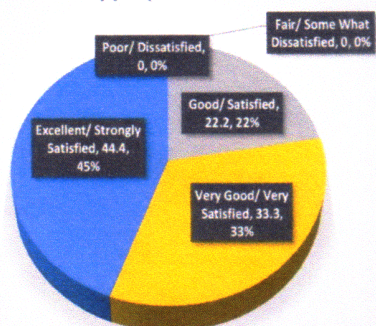
**Q.7 The course/syllabus has made me interested in the subject area**



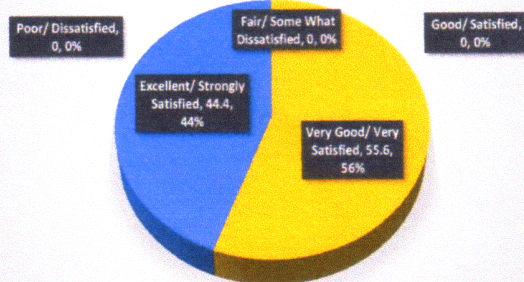
**Q.8 The course/syllabus of this subject increased my knowledge and perspective in the subject area**



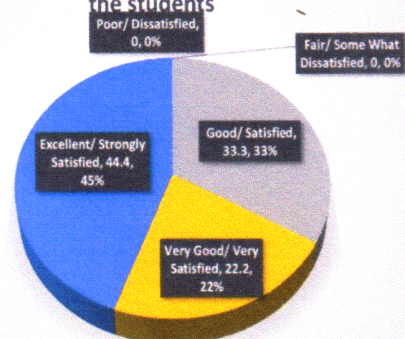
**Q.9 The books prescribed/listed as reference materials are relevant, updated and appropriate**



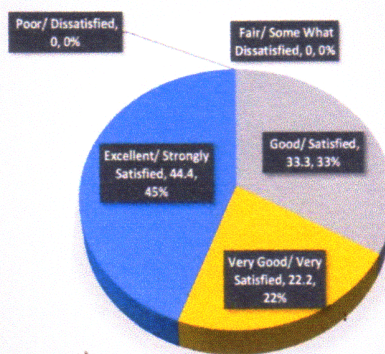
**Q.10 Overall impression of the syllabus Tests and examinations are conducted well in time with proper coverage of all units in the syllabus**



**Q.11 The curriculum has the potential in developing the habit of self-learning among the students**



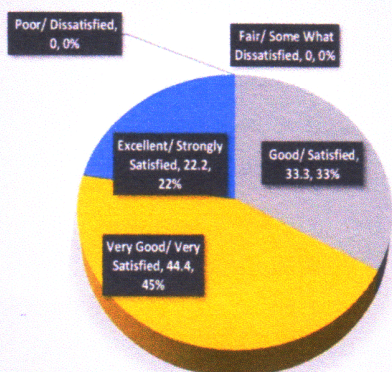
**Q.12 The curriculum has focus on skill development**



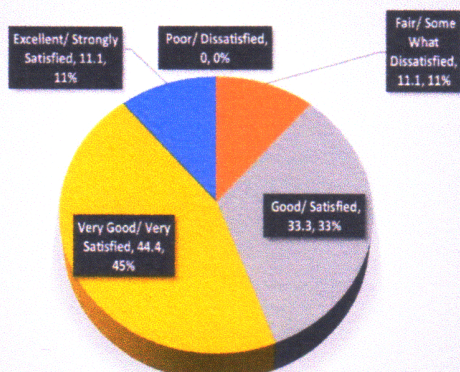
*(Signature)*  
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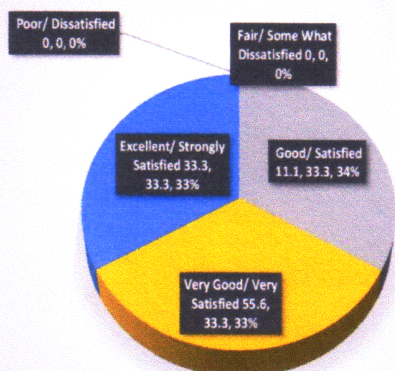
**Q.13 Does the syllabus cover modern & advanced topics?**



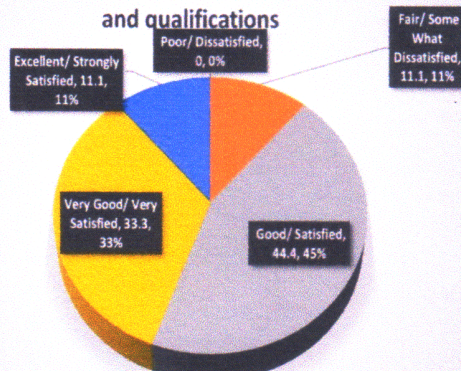
**Q.14 Is the syllabus designed for the preparation of competitive examination?**



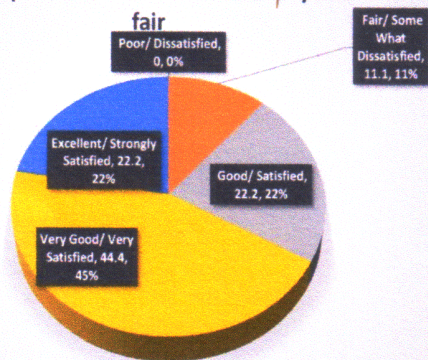
**Q.15 Is the syllabus designed in a way to improve Employment?**



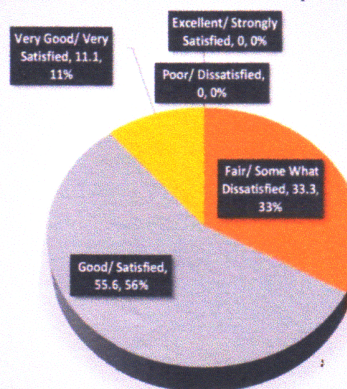
**Q.16 The COLLEGE provides support to faculty members for upgrading their skills and qualifications**



**Q.17 Provisions for professional development are non-discriminatory and fair**



**Q.18 Infrastructure & laboratory Facility**



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### Feedback Analysis

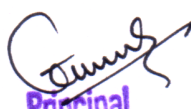
1. Average Rating of Teachers Feedback Response found to be at 80%
2. More than 94 % teachers are agreed that they are satisfied with the Syllabus.
3. However, Teachers suggest to provides supports for improving their skill & also for getting higher qualification.
4. Teachers suggest for developing infrastructure & laboratory improvement.
5. Suggestions for teacher training for greater use of ICT in teaching learning process.
6. Suggestions to include emerging research and practical application needs in the syllabus.

### Action Taken

The feedback given by Teachers are communicated to Principal & IQAC for necessary changes in the curriculum so as to meet the expectations of students. Principal along with concerned teachers discuss the issue and resolve it for the benefit of students.

1. Instructed to librarian to increase the number of reference books of related subject.
2. For the preparation of competitive exam decided to organise expert lectures
3. Decided to focus on enhancing collaboration for emerging research & practical application



  
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